

Kindergarten: NB Math Curriculum Outcomes

Number (N) <ol style="list-style-type: none">1. Say the number sequence by 1s starting anywhere from 1 to 10 and from 10 to 1.2. Recognize, at a glance, and name familiar arrangements of 1 to 5 objects or dots.3. Relate a numeral, 1 to 10, to its respective quantity.4. Represent and describe numbers 2 to 10, concretely and pictorially.5. Compare quantities, 1 to 10, using one-to-one correspondence.
Patterns & Relations (PR) (Patterns) <ol style="list-style-type: none">1. Demonstrate an understanding of repeating patterns (two or three elements) by: identifying; reproducing; extending; creating patterns using manipulatives, sounds and actions. (Variables and Equations)
Shape and Space (SS) (Measurement) <ol style="list-style-type: none">1. Use direct comparison to compare two objects based on a single attribute, such as length (height), mass (weight) and volume (capacity). (3-D Objects and 2-D Shapes) <ol style="list-style-type: none">2. Sort 3-D objects using a single attribute.3. Build and describe 3-D objects. (Transformations)
Statistics and Probability (SP) (Data Analysis) (Chance and Uncertainty)